May 18, 2020

RE: Elementary Progress Report - Parent Information

Dear Families of Elementary School Students,

Based on guidance from the Department of Elementary and Secondary Education, as well as to ensure fairness and equity to all students, New Bedford Public Schools will provide feedback to elementary school students during this period of school closure. It is the expectation that students interact with their teachers, engage in remote learning opportunities and complete assigned work. Students should participate in meaningful and productive learning for approximately half the length of their regular school day (3-3.5 hours). The learning is both educator directed and include independent practice time. All students should follow their teachers’ instructions for engaging in remote learning opportunities and how to show their work or demonstrate their understanding.

Students will not receive a traditional report card for the third trimester, but they will receive a general education progress report documenting their performance during trimester 3, which corresponds with the entire remote learning timeframe (March 16-June 18). Students will receive an indication of “Meeting,” “Partially Meeting,” or “Not Meeting” grade level expectations in the four major subject areas: English/Language Arts, Mathematics, Science and History/Social Science. This indicator will be based on 3 factors: engaging in remote learning opportunities, assignment completion and understanding of the content area demonstrated during the third trimester. Receiving a rating of “not meeting expectations” does NOT indicate that the student will be retained. Instead, ratings will assist teacher planning for the 2020-21 school year.

Thank you for supporting your child in learning Remotely from home. You can find valuable resources on the district website http://www.newbedfordschools.org/, but remember to contact your child’s teacher or school directly with questions about how to engage in remote learning, submit assignments and demonstrate understanding.

Sincerely,

Karen Treadup
Deputy Superintendent

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